

Test of Aided-Communication Symbol Performance

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<https://goboardmaker.com/products/tasp>



- ✓ A tool for assessing the range of symbolic skills needed to:
 - ✓ design a communication board;
 - ✓ select an appropriate device page set and
 - ✓ establish appropriate AAC intervention goals for symbolic and syntactic development



✓ Subtests

- ✓ Symbol Size and Number
- ✓ Grammatical Encoding
- ✓ Categorization Abilities
- ✓ Syntactic Performance



✓ Why the TASAP?

- ✓ Complements the other components of the AAC assessment process
- ✓ Subtests can be administered over a period of sessions
- ✓ Provides a **starting point** for designing a communication board or for selecting an appropriate AAC device page set



- ✓ Why the TASAP? (Con't)
 - ✓ Systematic and objective administration procedures result in improved patient satisfaction
 - ✓ Serves as a tool to benchmark progress
 - ✓ Outcomes yield information on client's strengths and weaknesses
 - ✓ Outcomes lead to the development of aided AAC intervention goals



✓ Administration Criteria

✓ Age Range:

✓ child - adult

✓ Physical Abilities –

✓ requires functional pointing

✓ Administration Time:

✓ 10-20 minutes



Symbol Size and Number

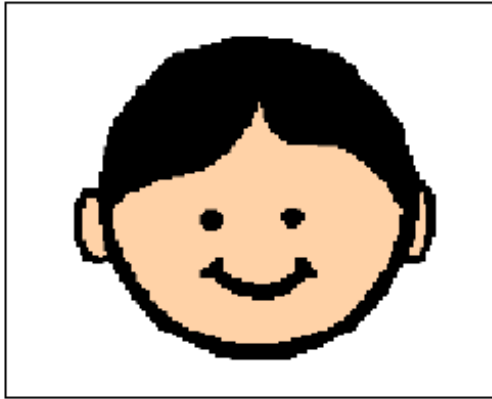
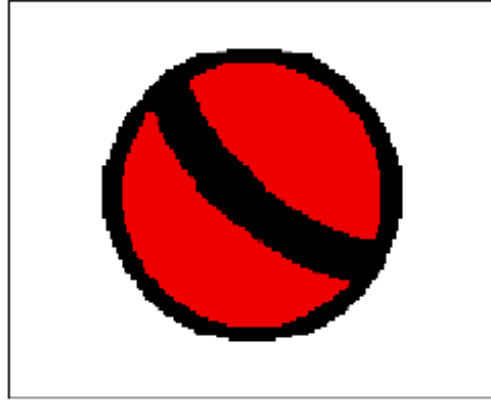
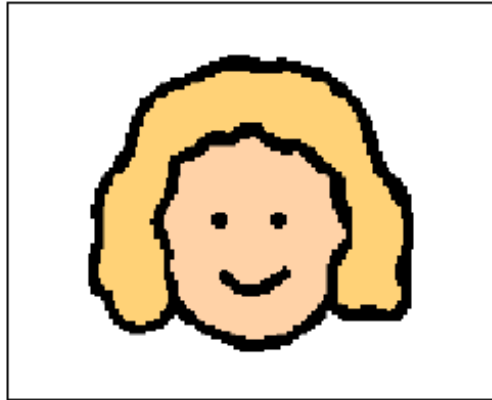
- ✓ How many symbols can be on a page or board?
- ✓ What size should the symbols be?
 - ✓ Smaller symbols => more symbols
- ✓ Does the individual demonstrate memory for location?
- ✓ Nouns are used for all stimulus items



TASLP

Test of Aided-Communication
Symbol Performance

Symbol Size and Number

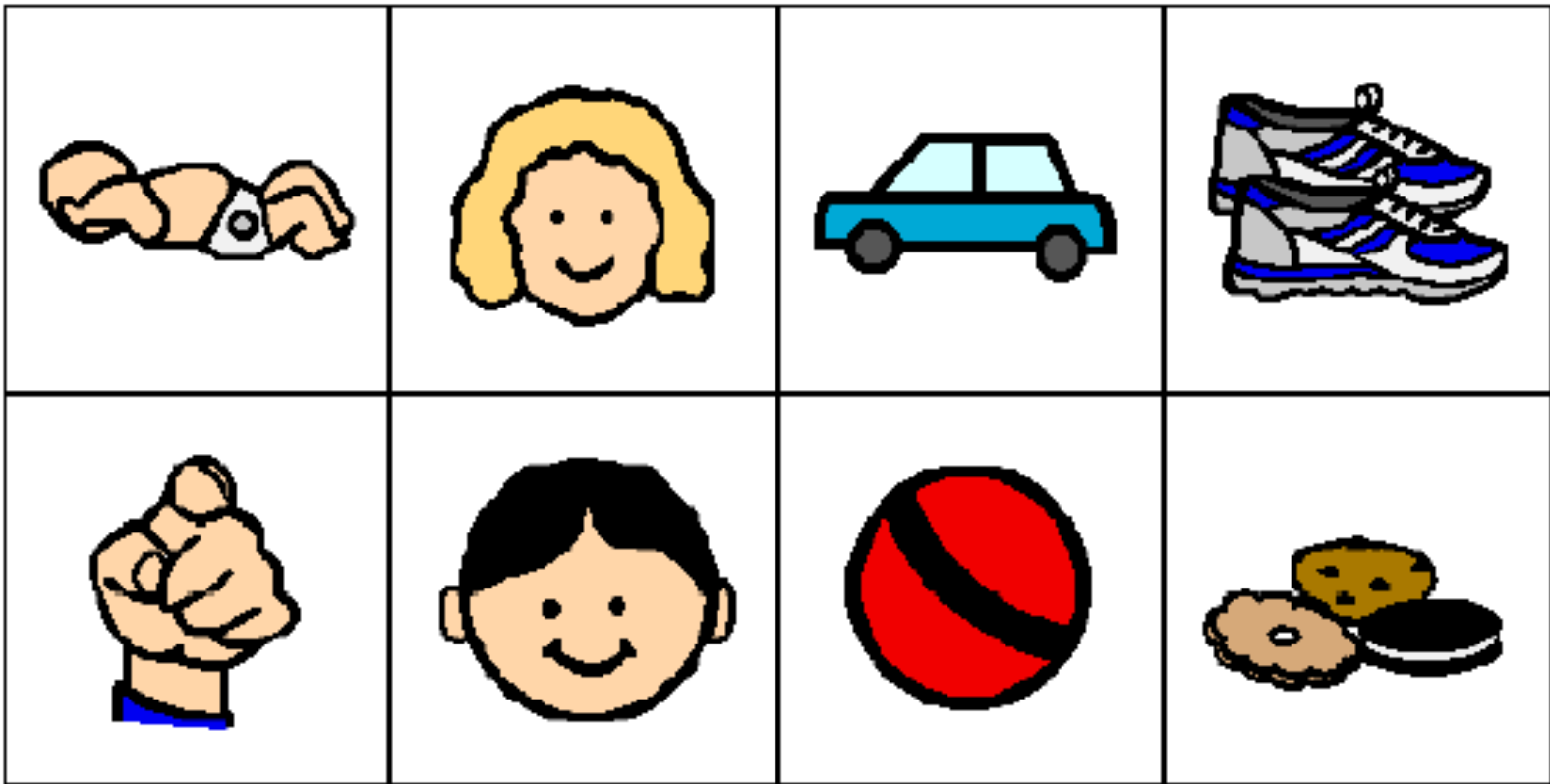




TASP

Test of Aided-Communication
Symbol Performance

Symbol Size and Number

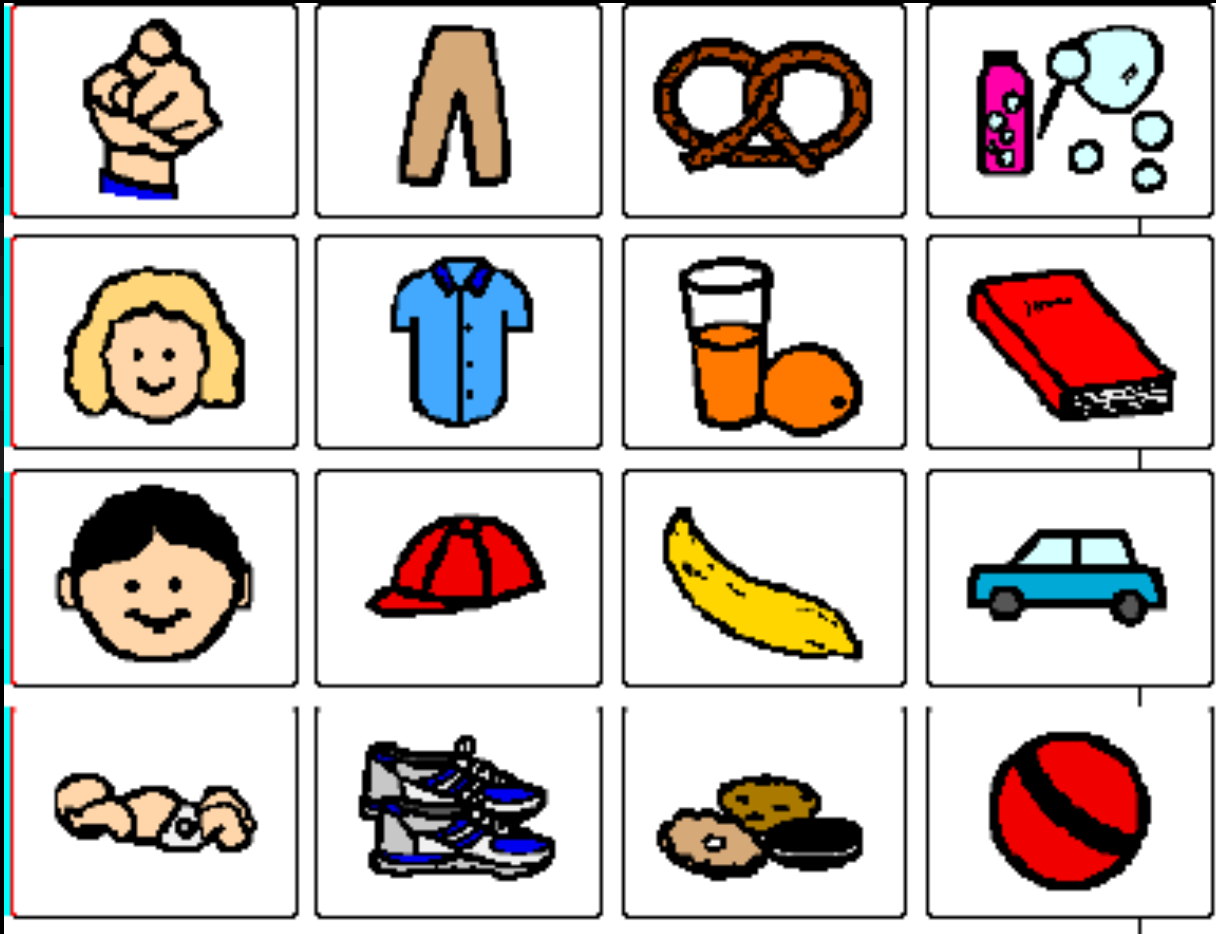




WASIP

Test of Aided-Communication
Symbol Performance

Symbol Size and Number





WASLP

Test of Aided-Communication
Symbol Performance

Symbol Size and Number



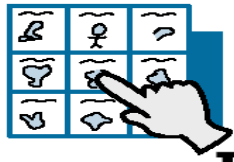


VASIP

Test of Aided-Communication
Symbol Performance

Symbol Size and Number





WASIP

Test of Aided-Communication
Symbol Performance

Symbol Size and Number





Grammatical Encoding

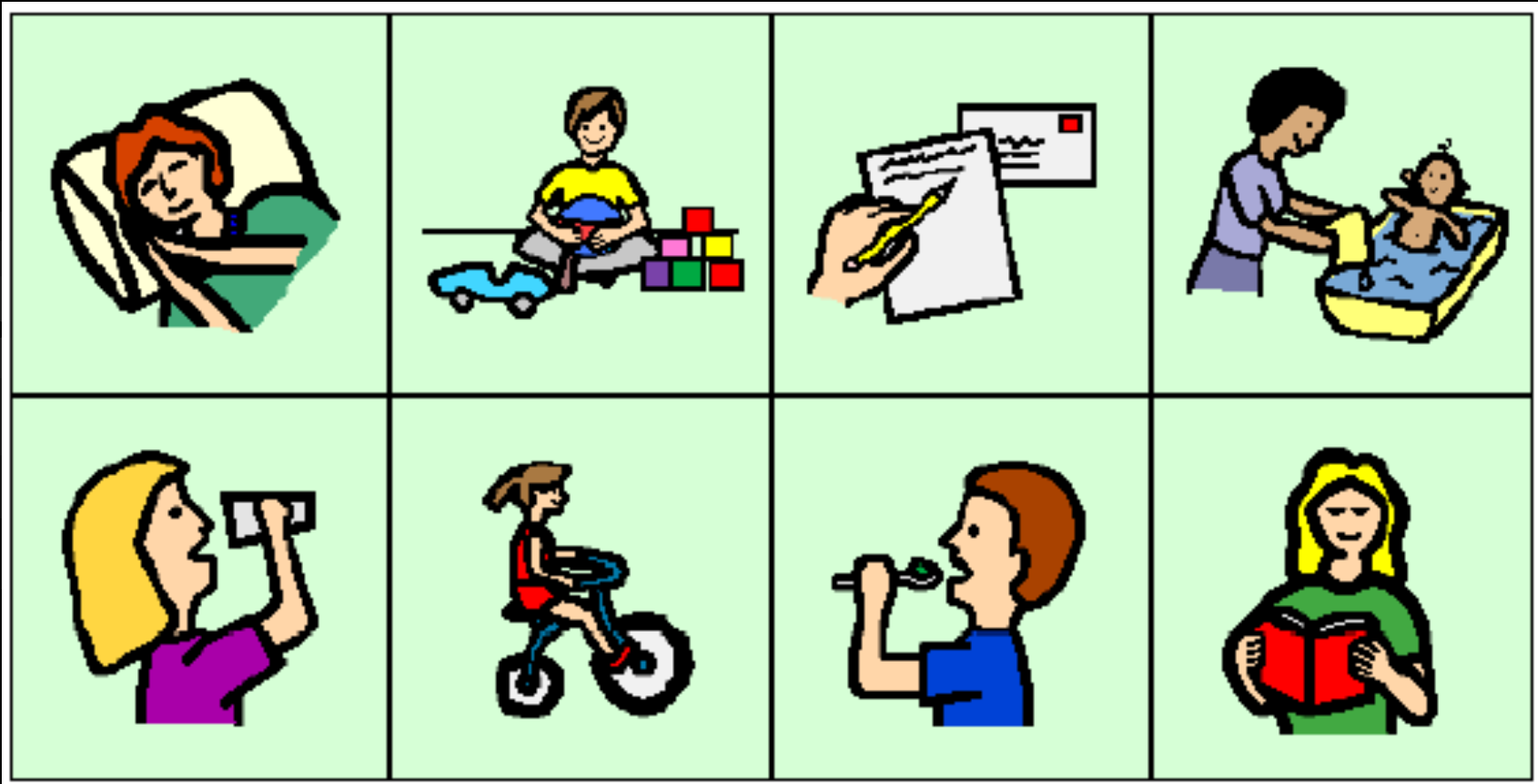
- ✓ Grammatical class rather than “Symbol Set” (e.g., PCS, DynaSims) influences symbol recognition and identification performance.
- ✓ Nouns Symbols (i.e., people, objects)
 - ✓ Easier to identify than adjectives, verbs, etc
 - ✓ Most commonly used on early boards
- ✓ Symbols of other grammatical classes (i.e., verbs, adverbs)
 - ✓ Often require teaching
 - ✓ Not always included on young children’s early communication displays
- ✓ An individual’s ability to recognize symbols needs systematic evaluation & teaching



WASIP

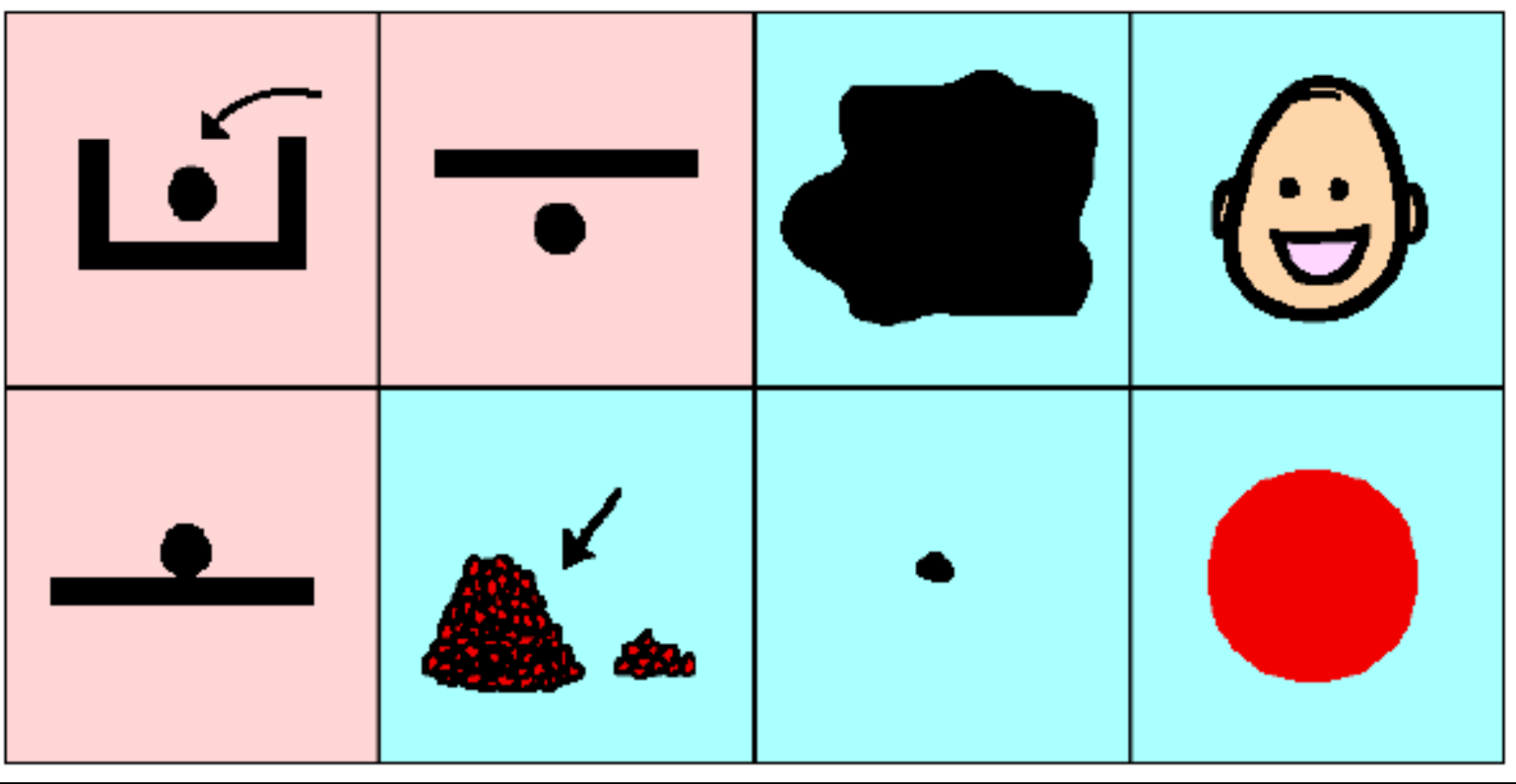
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Symbol Performance

Grammatical Encoding



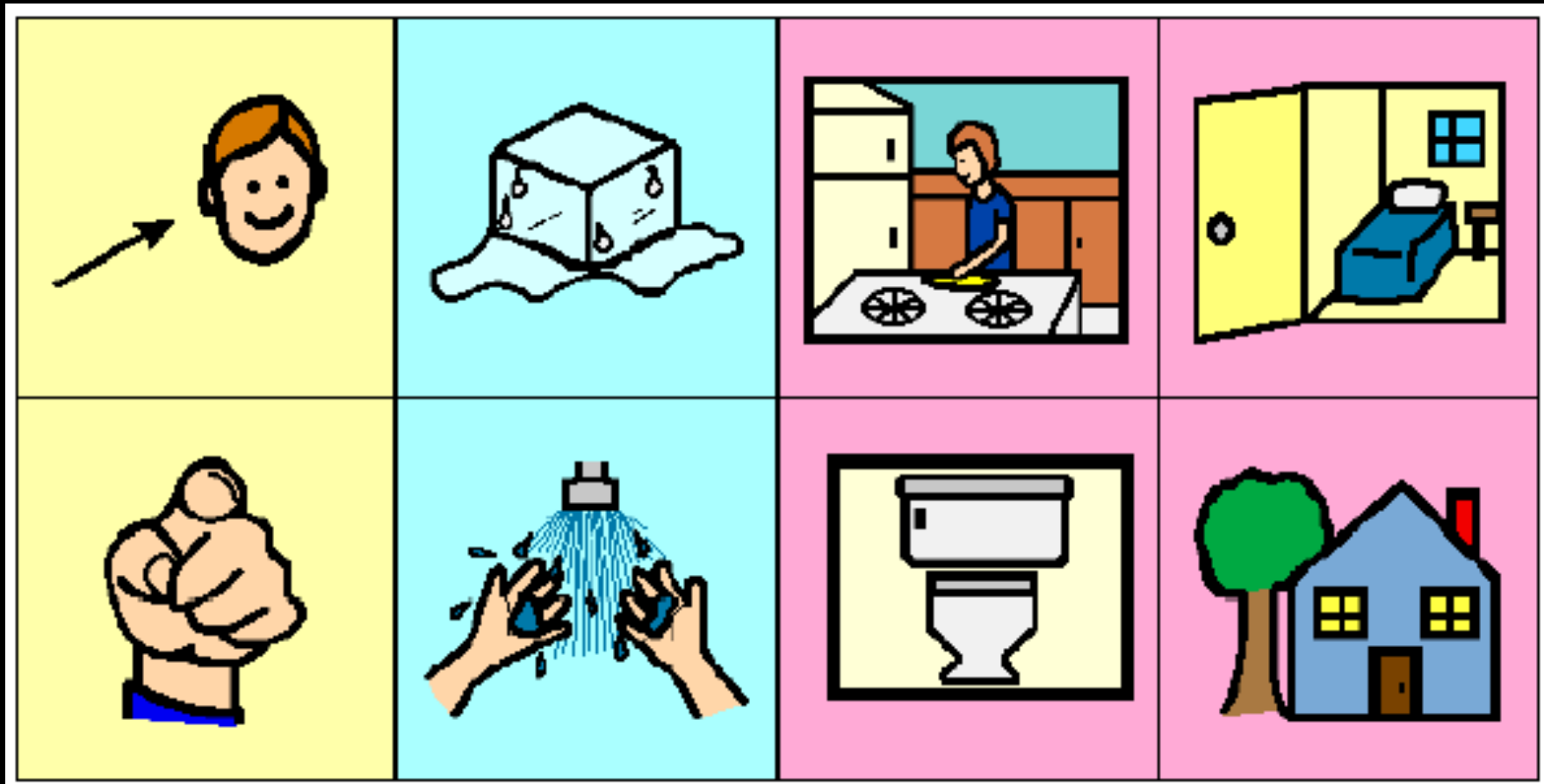


Grammatical Encoding



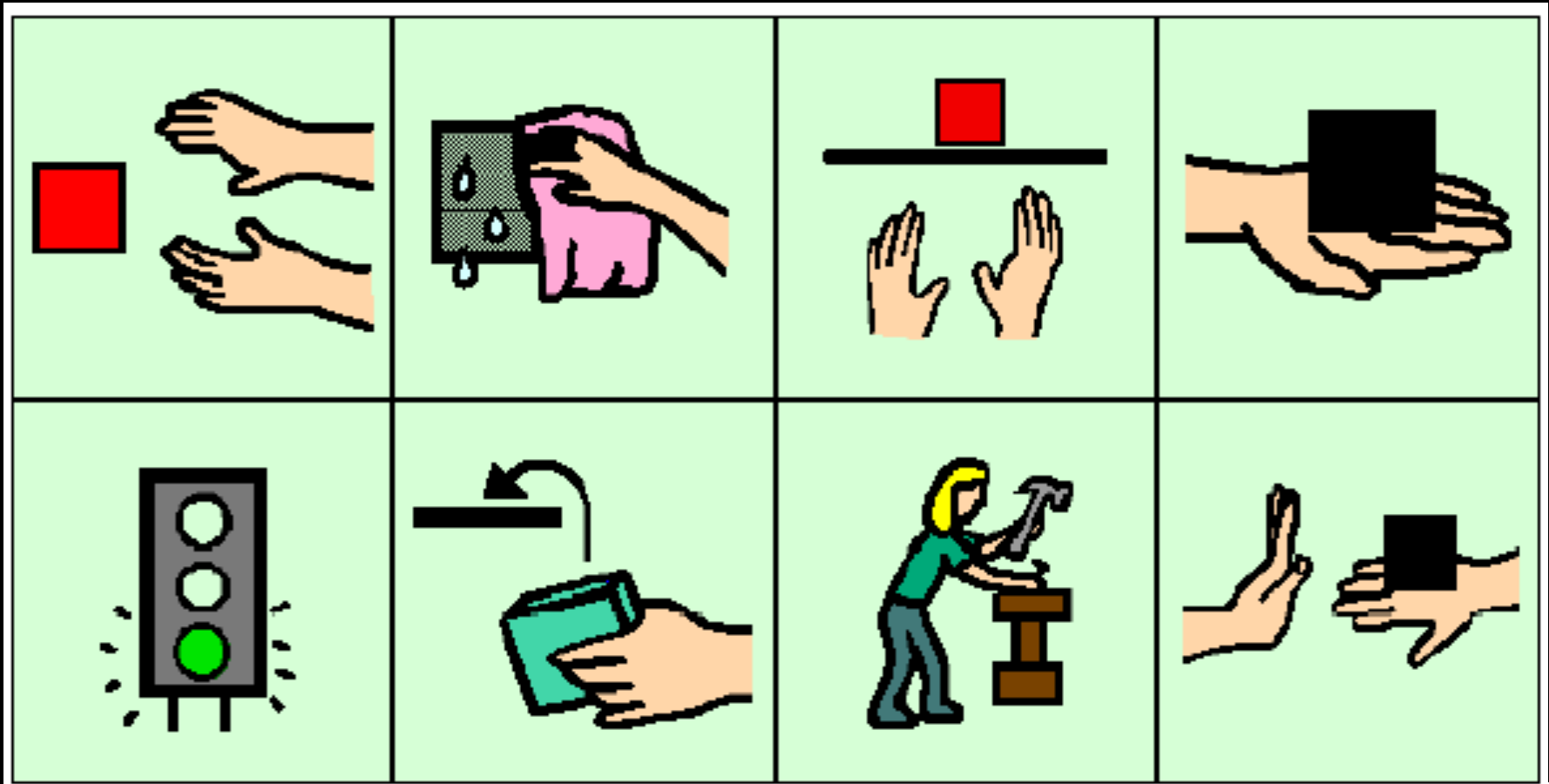


Grammatical Encoding





Grammatical Encoding



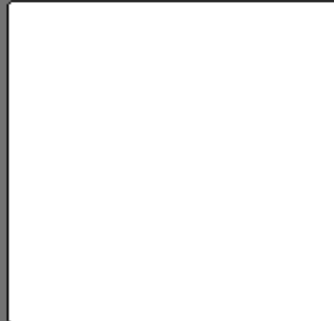
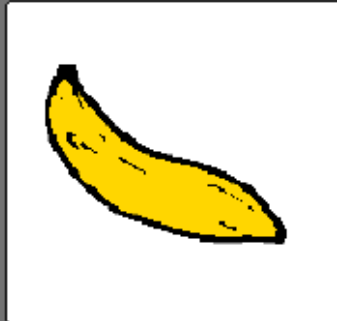
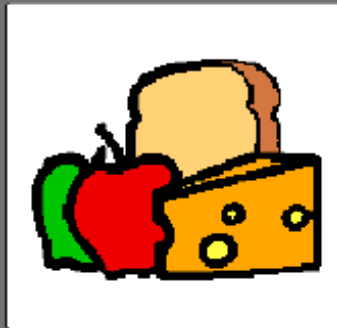


Categorization Performance

- ✓ Directs Vocabulary Organization approach (Topic vs Grammatical)
- ✓ Types of Skills Assessed
 - ✓ Basic to category exemplar (e.g., dog => animals)
 - ✓ Grammatical (i.e., People, Verb, Thing, Place)
 - ✓ Visual
 - ✓ Auditory
 - ✓ Closure



Categorization Performance





Categorization Performance







people	verbs	things	places
			<p>bedroom</p>



Categorization Performance





Therapist says, “book”; “swim”

people	verbs	things	places
			



Categorization Performance

Therapist says, "You read a _____."

people	verbs	things	places
			



Syntactic Performance

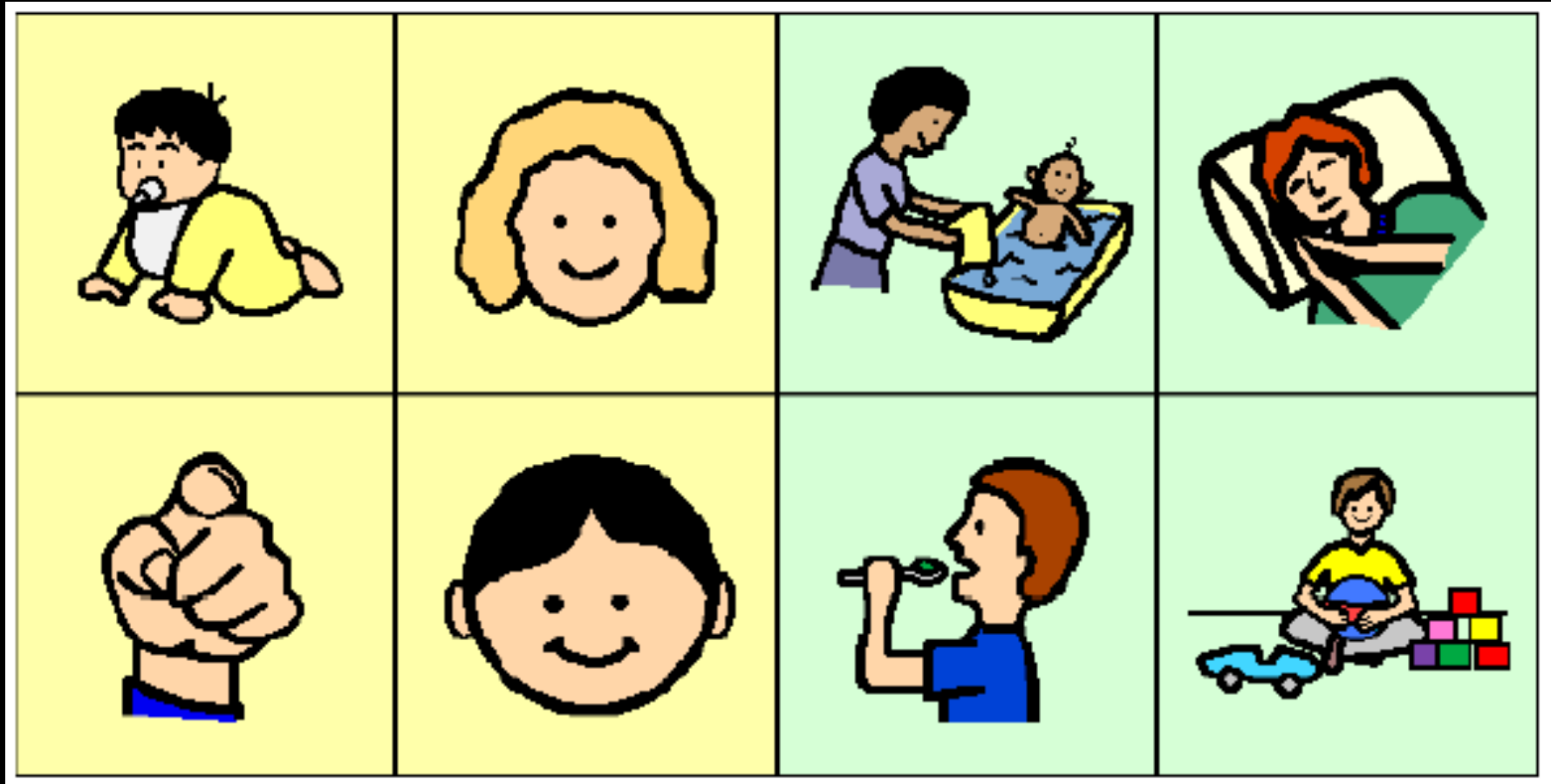
- ✓ Assesses client's ability to form:
 - ✓ S-V; S-V-O, S-V-Prep/Adj-O; present progressive, article use (i.e., syntactical performance up to 2.6 year level)
- ✓ Test boards range in symbol complexity
- ✓ Tasks
 - ✓ Imitation
 - ✓ Response to Questions
 - ✓ Picture Description



WASP

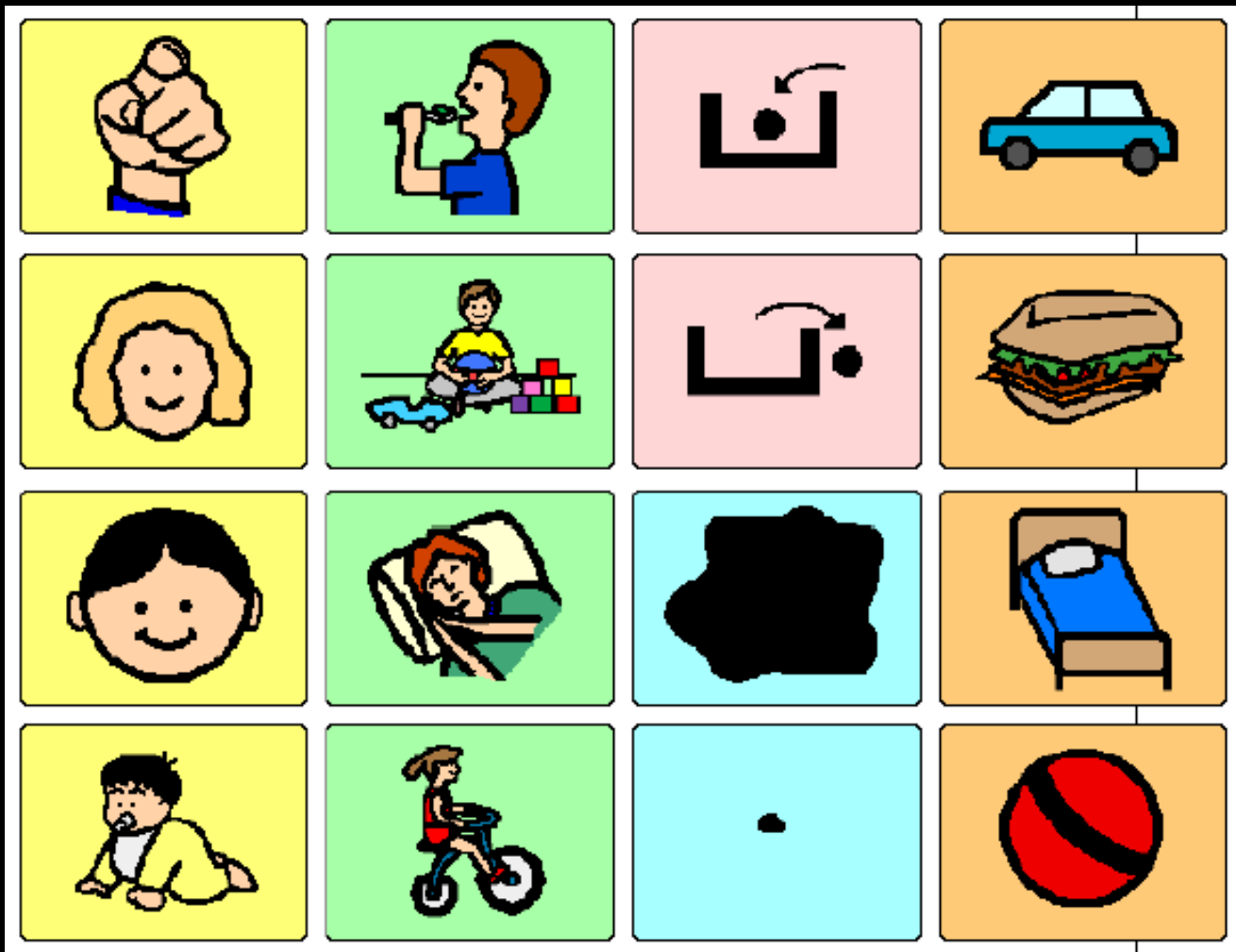
Test of Aided-Communication
Symbol Performance

Syntactic Performance





Syntactic Performance





Syntactical Performance



		is / are	-ing	a							
				the	and						
				↓	↑						



Test Outcomes

- ✓ **Guide board development; Page set selection**
 - ✓ Topic vs Grammatical
 - ✓ Number of symbols; Symbol size
 - ✓ Grammatical categories of symbols used
- ✓ **Define abilities**
 - ✓ Grammatical Encoding
 - ✓ Categorical
 - ✓ Syntactical
- ✓ **Provide intervention goals**
 - ✓ Symbol teaching
 - ✓ Expressive language
 - ✓ Categorization



Test of Aided-Communication Symbol Performance

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M3MJ205

TASP: Test of Aided-Communication Symbol Performance

\$299.00

